



2.2.1 The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers



The Institution:

1. Adopts measurable criteria to identify low performers.
2. Adopts measurable criteria to identify advanced learners
3. Organizes special programmes for low performers and advanced learners
4. Follows protocols to measure students' achievement

HEI Input: A. All of the above

DVV Clarifications	HEI Response
Provide Proforma created to identify slow performers/advanced learners	We have provided the Proforma created to identify slow performers/advanced learners in the preceding table serial no 2 for kind perusal and approval.
Provide Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners	We have provided the Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners in the preceding table serial no 3 for kind perusal and approval
Provide Any other relevant information for the year 2022-23.	Methodology and Criteria for the assessment of Learning levels 
	Details of outcome measure 

List of Documents Uploaded

Sr. No.	Particulars of uploaded documents	Link
1.	Certificate from the Head of the Institution	
2.	Proforma created to identify slow performers/advanced learners	
3.	Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners	